

# The Džemal Bijedic University

The Džemal Bijedic University of Mostar was founded on February 11th 1977. In 1992 and 1993 the University lost its autonomy as a consequence of the war.

Today, the University is having 6000 students, with a teaching staff of 250 professors and teaching assistants, from Mostar and other cities in the region.

The university consists of 8 different faculties - from humanities and education, to IT, business, law, agriculture and engineering.

After the war 1992-1995, the University library was left without a facility and books. Today, it is situated in a properly made and supplied part of the university, and the number of books is growing.

The summer school of 2017 will be hosted by the Faculty of Business management.

## Sveučilište u Mostaru – University of Mostar

The University was established in 1977 and is called University of Mostar (Sveučilište u Mostaru) since 1992 and it is the only Croatian speaking university in Bosnia and Herzegovina.

The University dates back to 1895 when the Franciscan Theological School was established. Although several Mostar higher education institutions were established after the Second World War, from 1977 to 1992 they became constituent members of "Džemal Bijedić University" in Mostar. The name and the official language of the University were changed in 1992. From that time the

University is called the University of Mostar and the Croatian language was introduced as the official language.

Today, University of Mostar has around 15000 students and 1000 teaching staff from Mostar and abroad and consists of ten Faculties and one Academy of Fine Arts, nine institutes and a Student Center.

## Practical information

**Dates:** May 29 - June 10, 2017

**Costs:** There is no tuition/course fee. Accommodation and travel expenses must be covered by the participants.

**Teaching methods:** Subject-oriented lectures, seminars and tutorials. Theories, models and methods will be presented in the lectures. Seminars and tutorials in cooperation with local resource centers.

The courses are particularly suitable for students enrolled in an undergraduate programme, within business and management, law, political science, social sciences, humanities and education.

**How to apply:** Electronic application available at [www.usn.no/mostar](http://www.usn.no/mostar) from December 1st. Submit your application electronically and complete it by sending your latest transcript of records from your home institution to [international@usn.no](mailto:international@usn.no) within February 1st. Applications will not be processed until all required documentation is submitted.

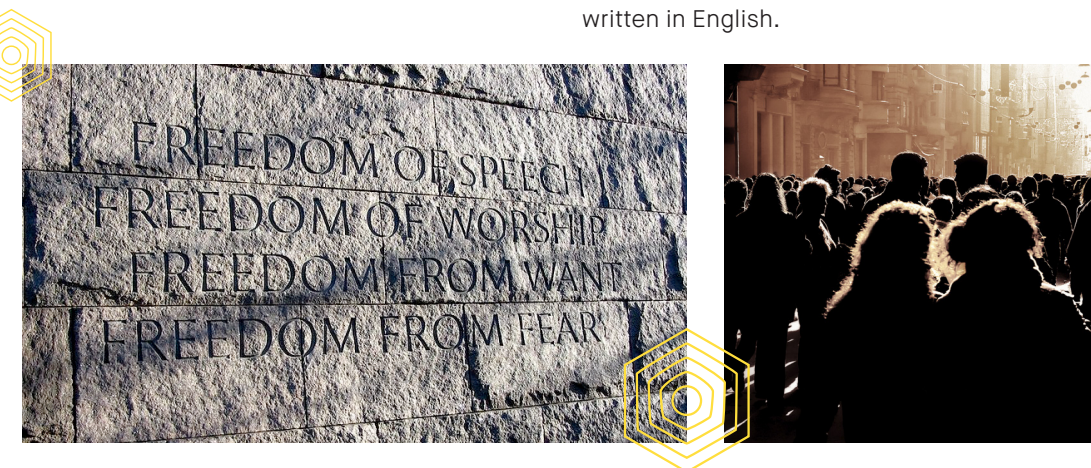
**Application deadline:** First intake: 1 February 2017  
Rolling admission between Feb 15–April 1 on a first-come, first-serve basis.

**Accommodation** for students coming from outside Mostar will be booked on a first come-first served basis, at the City-Hotel Mostar. Prices from Euro 33/night (sgl.room) to 26/night (double room), breakfast included. For students who prefer booking their own apartments/rooms, there are plenty of options in Mostar through web-based systems such as airbnb or booking.com.

Cost of living in general is low, compared to Norway.

**Travel arrangements for participants from Norway:** Flights with Norwegian, Oslo-Sarajevo or Oslo- Dubrovnik/Split. Group transport from Sarajevo to Mostar on Saturday May 28.

**Prerequisites for the courses:** Eligibility to study at the post-high school level and the ability to relate meaningfully to an English spoken classroom and to understand texts written in English.



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HSN

University College of Southeast Norway  
Mostar, Bosnia and Herzegovina

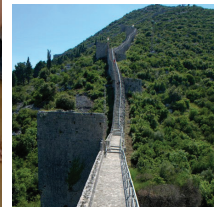
International Human Rights 7.5 ECTS  
Social Entrepreneurship 7.5 ECTS

## International Summer School

[usn.no/mostar](http://usn.no/mostar)







## The University College of Southeast Norway

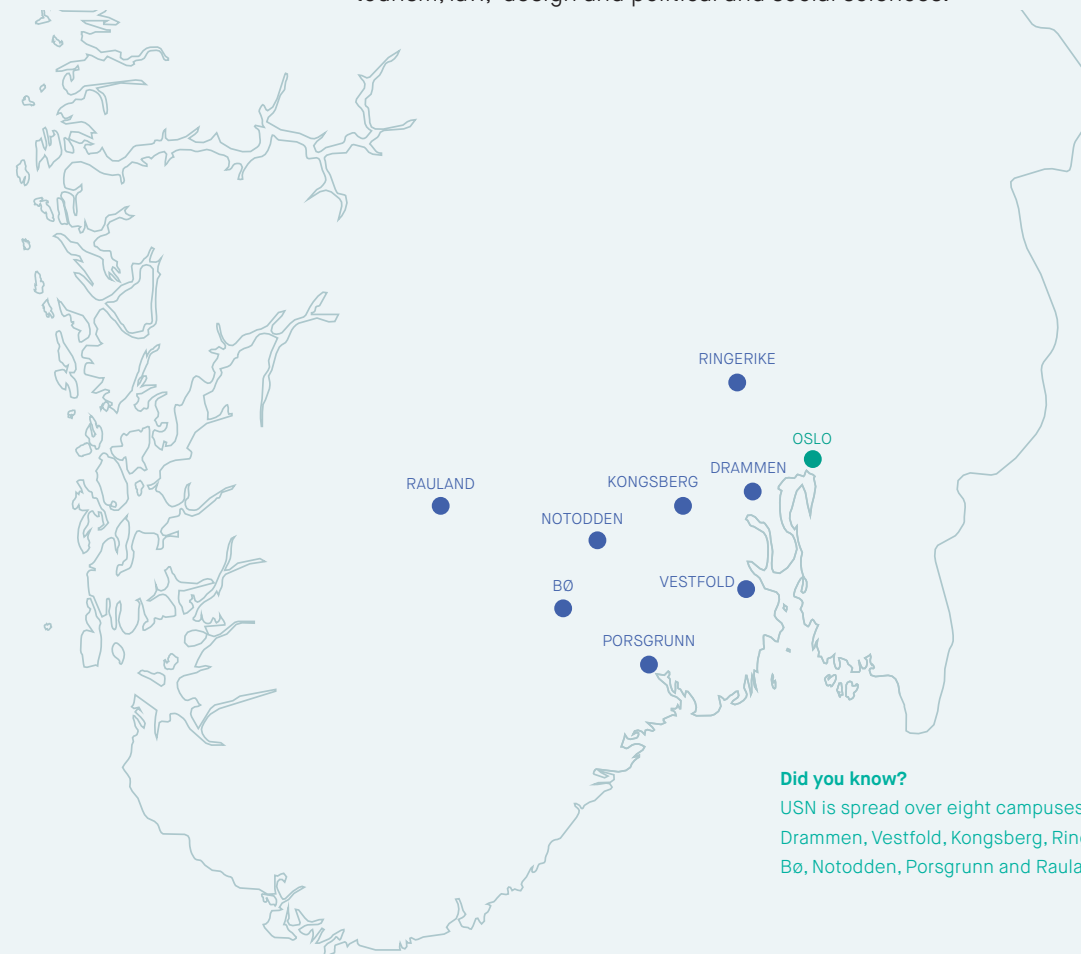
The University College of Southeast Norway (USN) was established on January 1 2016, when Buskerud and Vestfold University College merged with Telemark University College.

With 18.000 students and 1.500 staff members, the University College of Southeast Norway is the country's second largest state-owned university college, measured in the total number of students.

The School of Business at USN offers a broad range of degree programmes – from Ph.D. level to undergraduate level across various fields of study: Management, marketing, business analysis, information systems, tourism, law, design and political and social sciences.

### Research areas

- » Business, management and politics
- » Health and welfare
- » Humanities
- » Kindergarten, schools and higher education
- » Nature, health and environment
- » Maritime enterprise
- » Outdoor life, sports and physical education
- » Technology
- » Traditional arts and practical-aesthetic subjects
- » Vision Science



### Did you know?

USN is spread over eight campuses: Drammen, Vestfold, Kongsberg, Ringerike, Bø, Notodden, Porsgrunn and Rauland.

## Social Entrepreneurship

7.5 ECTS

The purpose of this course is to give the students a theoretical and practical introduction to Social Entrepreneurship. We have a real R3-approach - Real People - Real Problem – Real Solutions.

### DISCOVERY

In first part of the course, the student learns/is trained to identifying a stable but inherently unjust equilibrium that causes exclusion, marginalization, or suffering of a segment of humanity that lacks the financial means or political influence to achieve any transformative benefit on its own.

### DEVELOP

Having identified a problematic situation, the students will hunt for opportunities in this unjust equilibrium, developing social value propositions, and bringing to bear inspiration, creativity, direct action, courage, and fortitude, thereby challenging the stable state's hegemony.

### REALIZE

Through ideas for a new, stable equilibrium that releases trapped potential or alleviates the suffering of the targeted group, and through imitation and the creation of a stable ecosystem around the new equilibrium, the students help to bring about a better future for the targeted group and even society at large. In this final part of the course, students are trained to express their ideas and solution orally as well as in writing. The written statement should take form of a business plan.

### LECTURER



#### Arnt Farbu

Associate Professor and Lecturer, School of Social Sciences USN. Academic interests of innovation and entrepreneurship. Beside his academic career – years of experience from NGOs and business operations in the private sector.

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### LECTURER



#### Lars Petter Soltvedt

The programme director is Lars Petter Soltvedt, PhD Associate Professor at the School of Business at USN, Norway, and a board member of the Norwegian Helsinki Committee. Dr. Soltvedt achieved his doctorate degree from the University of Michigan, USA; and has worked closely with Dr. J.D. Singer on the renowned «Correlates of War Project».

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## International Human Rights

7.5 ECTS

The purpose of this course is to give the students an introduction to the international regime for human rights, international humanitarian law and international criminal law.

### COURSE CONTENTS

- Basic philosophical ideas and theories that the modern international regime for human right has come to rest upon
- Description and analysis of the Universal Declaration of Human rights
- Analysis of the major human rights conventions and their monitoring mechanisms that has been adapted in the post second world war period.
- Insight into international humanitarian law and the emerging system of international criminal law

We will consider both the UN system as well as the European human rights regime. After the conclusion of this course, the students will be able to understand and give meaning to such human rights mechanisms as the Human Rights Council, the UN High Commissioner for Human Rights, the European Convention on Human Rights and Fundamental Freedoms, the European Court of Human Rights, the European Framework Convention on National Minorities, the European Torture Convention etc.

We conclude with examples and a discussion of the relative contribution to reconciliation of retributive and restorative justice in post-traumatic societies, such as Bosnia&Hercegovina!